



Gifted And Talented Policy

Rationale

1. The college must fulfil the requirements of National Administration Guidelines (NAG) 1 affecting the education of gifted and talented students).
2. Rosehill College recognises the need to enable all students to attain their highest standard of achievement. It encourages all students to work as individuals and in groups to achieve their full potential and strive for excellence and to become life-long learners and good citizens.
3. We recognise that gifted and talented students require significant and diverse opportunities within the education system and that they may underachieve without appropriate intervention.

Definitions

1. Gifted students are those with potential or demonstrated superior ability in one or more areas. Giftedness applies to the possession of special aptitudes or gifts in the following domains: intellectual, creative, socioaffective (which might include sympathy, empathy, leadership) and sensorimotor.
2. Talent refers to exceptional skills that have been systematically developed.

Guidelines

1. Gifted students will be identified as early as possible.
2. Identification will be ongoing, and not one-off, using a credible mechanism.
3. Gifted and talented students will be provided with opportunities to realise their potential through enrichment and extension programmes and through acceleration where appropriate.
4. The social and emotional needs of gifted and talented students will be acknowledged.
5. The college will offer professional development for staff to help expand our strategies for working with gifted and talented students.
6. All faculties will specify in their schemes how they will cater for the needs of identified gifted and talented students.
7. The Gifted and Talented Co-ordinator, assisted by the HOD Learner Support will oversee processes the school will use to identify gifted and talented students, and monitor their progress by liaising with HODs.

A handwritten signature in black ink, appearing to be 'D. Murphy'.

Signed for the Board of Trustees

4 August 2011

Review Date