

Curriculum Assessment and Reporting Policy



Rationale

1. The college must fulfil the requirements in the National Administration Guidelines (NAGs) 1(a)i (b), (c) and (d) and NAG 2c
2. The delivery of the curriculum and the assessment of each student's success in meeting achievement objectives is the core business of Rosehill College.
3. Gathering, monitoring and acting upon assessment information about individual students and groups of students is critical to maximising learning and achievement.
4. Reporting assessment information to students and parents is a vital component of ensuring that student learning is maximised.

Guidelines

Curriculum Delivery

1. The college will deliver the curriculum in accordance with the requirements of the New Zealand Curriculum.
2. The college will ensure that students study a broad and balanced curriculum, particularly in the Junior School. The College will offer a coherent progression of courses for students as they proceed through the school.
3. Entry to courses will be based on published criteria that will allow for Head of Department discretion.
4. The schemes of work for all courses will identify specific achievement objectives and learning outcomes plus suggested learning experiences and appropriate resources.
5. All schemes of work will be gender inclusive and will recognise and reflect the principles of the Treaty of Waitangi
6. The college will provide an integrated careers programme that ensures all students receive quality careers and subject choice advice.

Assessment

1. All assessment will be fair, valid, sufficient, reliable and transparent.
2. Formative assessment will be used as a critical tool in maximising student learning.
3. Summative assessment of student learning will be used for reporting and qualifications purposes and for monitoring the progress and achievement of individuals and groups of students towards targeted achievement objectives in the NZ Curriculum.
4. Summative assessment information about the achievement of groups of students against specified curriculum objectives and identified targets will be provided to the Board of Trustees annually in the form of statistical evidence supported by a written analysis.
5. Assessment information will be used by all staff on an ongoing basis to review and develop learning programmes in order to maximise student learning and achievement.

Reporting

1. Each year, the college will provide students and their parents/caregivers with written reports with information about the student's attitude to learning and their progress and achievement in relation to specific curriculum objectives.
2. Each year, the college will provide opportunities for formal parent-teacher-student interviews about student progress and achievement and will encourage regular contact between home and school, so that learning problems can be dealt with promptly.

Quality Assurance

1. The college will fulfil all quality assurance requirements as they pertain to external accreditation.
2. An internal Quality Assurance Group will ensure that the school-wide curriculum and assessment procedures are being properly implemented in accordance with this policy.

A handwritten signature in black ink, appearing to be 'D. Murphy', written in a cursive style.

Signed for the Board of Trustees

4 August 2011

Date Reviewed